



Birth of an Ethical Learning Economy: The Modern Gurukul

Annual Report 2025-2026

Roots Deepen. Systems Scale. Children Lead.

23 Villages | 26 Acharyas | 7+ Modules



340 Children. 23 Villages. One Living, Learning Economy

Rooted in 15 years of building from the ground up, the bold reimagining that began in 2023–24 — rewriting how rural children learn, earn, and grow — is now an operational reality: 340 students across 23 villages experiencing a living, learning micro-economy every single day.

Every step of this journey has been made possible by the generous support of our CSR partners, individual donors, and well-wishers. We thank each one of you for standing with us — and for believing that rural India's children deserve the same quality of education as any child anywhere in the world.

To ensure transparency and build trust, we continue to open our campus monthly to visitors from Nagpur and beyond on Tournament Days. These visits have offered firsthand insight into what genuine Interest-Based Learning looks like in practice — and invariably left visitors moved, surprised, and inspired.

This year, the evidence became undeniable.

Our AI-powered, differentiated curriculum — now generating content across 9 student levels — is, to our knowledge, the first of its kind in a rural school in India. Our **Learning Unit (LU)** economy has matured: students earn, spend, save, negotiate loans, and track investments. Our Module system has expanded to 7+ streams, each teaching academic concepts through professional roles that students inhabit with pride and seriousness.

One student — **Devashree Marbate**, Class 3, who did not speak for her first year at AGVS — chose her first words carefully:



Devashree Marbate — silent for a full year, her first words were: "Show me my Learning Units. Am I green?"

"Show me my Learning Units. Am I green?"

That question asked with **urgency, ownership, and hope** is the AGVS story in nine words.

For us, Marks are a milestone — not the measure.



Tournament Day Kabaddi — where the field is also a classroom for strategy, nutrition, and sports journalism.

Proposal to Profit: Students Who Run Real Businesses

In our Interest-Based Learning model, students choose learning paths aligned with their genuine interests — and then discover that every interest is a doorway to **Science, Mathematics, Language, and Life**. This year, their accomplishments were both **inspiring and practical**.

Student Entrepreneurship in Action

The Business Module saw its most ambitious year yet. Students didn't just learn about entrepreneurship they practised it, from proposal to profit:

Prathamesh Likhari & Soham Khubalkar

Soy Wax Candles

Handcrafted soy-wax candles that got sold out at Anand Jatra.

Lumanshu Paradkar & Saurabh Bondre

Peanut Katli with Jaggery

A bestselling snack that consistently sold out on Tournament Days.

Kunal Raut & Mohit Dumbe

Wheat Papdis

A crowd-favourite product that sold out at every event.

Tanmay Gajbhiye & Daksh Galgate

Healthy Chocolate Peanut Butter

Student-developed, health-focused peanut butter recipe that was market-tested.

Aaroshi

Softer Chocolate Chikki

A softer chocolate chikki designed for people with weak teeth.

LOTUS & Wood Workshop Students

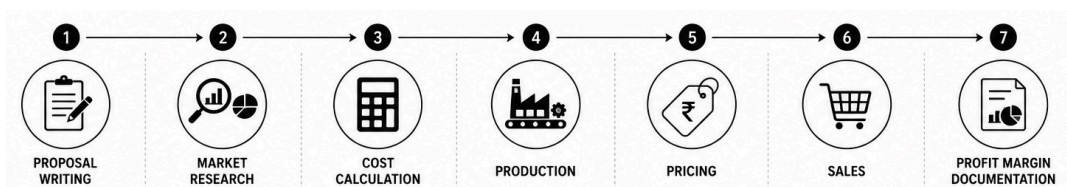
Wooden Utility & Learning Products

Created chopping boards, towel racks, puzzles, study lamps, and name plates.



Handcrafted nameplates — a geometry lesson that became a sellable product

Every student entrepreneur followed a complete business process:



Class X Topper. Mushroom Farmer. AI Creator.

Vansh Chimurkar (Class 10, village Raiwadi, a student since primary) represents the living proof of what AGVS is building. This year alone:

- Scaled a mushroom farming venture from 2 to 50 growing bags, independently negotiating supply agreements with local shopkeepers.
- Made 20 unsuccessful attempts at developing healthy biscuits, with each attempt celebrated as a learning milestone rather than a failure.
- Created AI-powered educational stories featuring fellow students as characters, with the content now housed in the school library.
- Travelled to Hyderabad to participate in a national startup competition just two weeks before his Class 10 board examinations, making the decision independently
- Became the school's first Self-Learner, earning the freedom to attend classes only by choice after consistently scoring above 80% in all assessments.



Vansh Chimurkar (92.2%, Class X)

- Topped his class while simultaneously managing multiple entrepreneurial ventures.

7+ Modules Where Every Interest Leads to Science, Maths, English



Kabaddi & Kho-Kho: Students built stamina, studied game strategy, and assumed professional roles — Journalist, Nutritionist, Coach, Commentator — in three languages.



Food & Cooking: Nutritious wraps, summer drinks, and event catering for 50+ guests. Students learned estimation, planning, and food science.



Wood Workshop: Led by 19-year-old Vaishnavi (BRTC graduate), under the mentorship of Shirish (IIT Mumbai, Design School). 100% girl student composition — entirely by student choice.



Art: Mehendi patterns became Geometry; colour mixing became Chemistry. Students produced Mandala art, caricatures, and designed sports jerseys.

Music: Theme songs composed, instruments played, sound physics and rhythm mathematics learned in an environment of joy.



Teachers Who Built the Curriculum They Now Teach



This year, they learned to create and work with AI-generated content, track a live student economy across 100+ digital sheets, conduct classes in English, and facilitate professional role-based modules — capabilities that would be considered advanced in any urban school, let alone a rural one. They did not just deliver the new curriculum; in many ways, they helped shape it, bringing ground-level insight that no algorithm could supply.

Every problem solved here earns Learning Units — students pursue work because they own the outcome.

The Acharya Who Wanted to Sponsor a Child

During a one-on-one conversation this year, one of our Acharyas shared something that stopped us in our tracks. Upon receiving a performance incentive from the school, his first instinct was not to spend it on himself, but to give back.

- He expressed a desire to donate 50% of his incentive to support the education of a student whose family could not afford the fees.
- This was not a public gesture or announcement—it was a quiet thought shared in a private conversation.
- At the time, he was already balancing multiple responsibilities while helping support his own family.

At Abhyudaya, we encouraged him to first strengthen his own financial foundation, because we believe that sustainable generosity must come from strength, not scarcity.

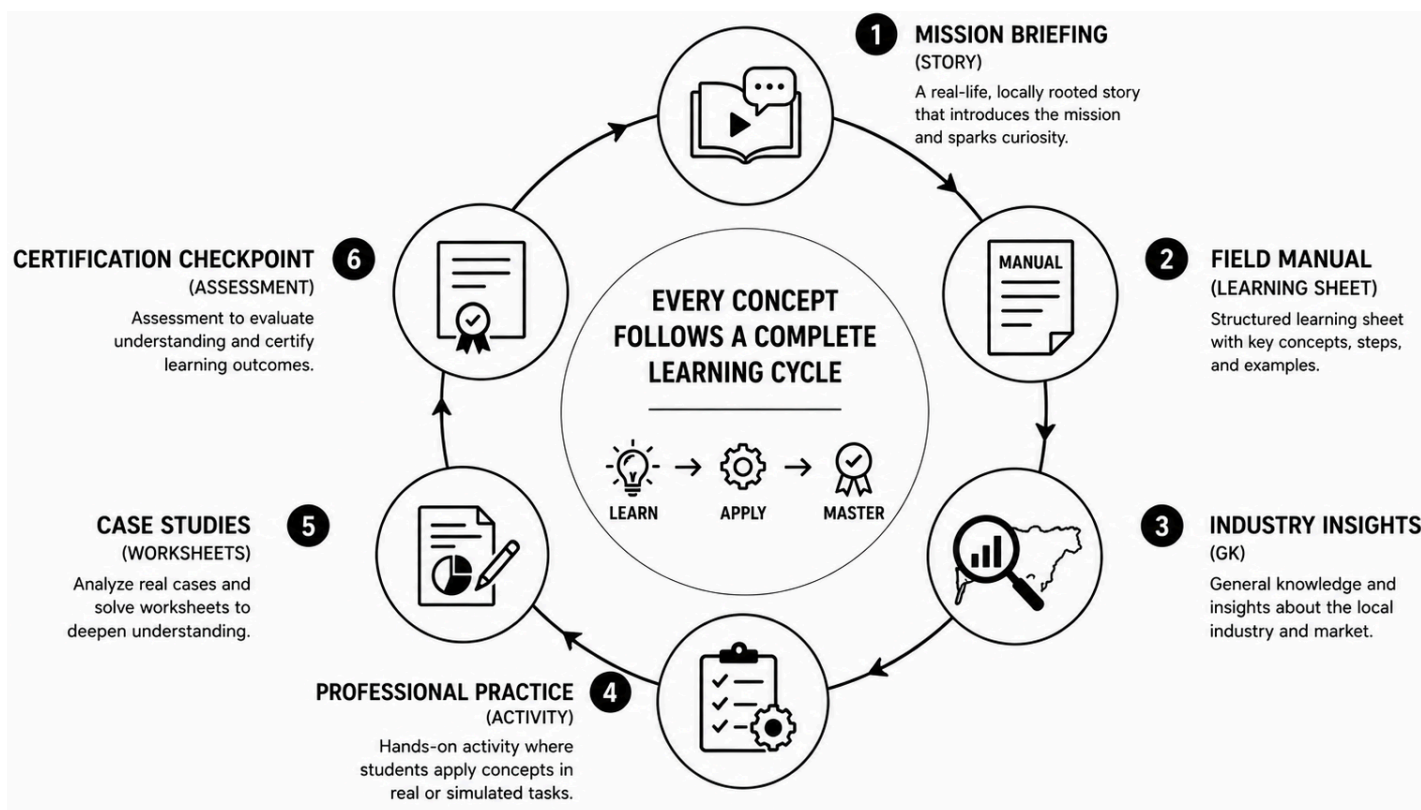
But we also told him this: one day, he will be able to sponsor an entire child's education. And we have no doubt that he will.

This is the spirit we aspire to nurture at AGVS:

- Wellbeing and generosity are not in competition.
- Financial literacy is not only about managing money, but also understanding when and how to give.
- Character remains our most important curriculum.

India's First Rural School With AI-Personalised Lessons

AGVS is, to our knowledge, the first rural school in India to systematically use artificial intelligence for differentiated curriculum generation. This year, AI-generated content reached full operational scale across 9 student levels — Jigyasa L1 through L4B and Anubhav L1 through L3. Every concept now follows a complete learning cycle:



Content uses actual student names, local village references, Maharashtra-specific examples, and culturally rooted Indic context.

Starting 2026, NCERT Connector Sheets will bridge our experiential curriculum to the textbook — answering the 'why' before students open a single page.



Every problem solved here earns Learning Units — students pursue work because they own the outcome.

Students Who Earn, Save, and Negotiate — Daily

The Learning Unit (LU) economy matured significantly this year. It is no longer an experiment — it is the heartbeat of campus life.

- Students earn LUs through academic work, extra worksheets, module performance, Karma (character), and fitness.
- Students spend LUs on weekly 'teacher salaries', module access fees, and Karma responsibilities.
- One student voluntarily solved 1,000 mathematics problems to earn LUs — with no teacher assignment and no parent demand.
- Hostel students now negotiate LU costs for home visits instead of simply asking permission.
- Deveshree (Class 3, L4B) — silent for her first year — chose her first words to ask about her LU balance. She won the monthly scholarship in March 2026, earning a ₹500 fee waiver.
- Aarohi Dhone (Class 3) received her ₹500 scholarship as a top monthly LU grower. The joy her family expressed at home travelled back to campus.

This year, the Monthly LU Scholarship Programme was formalised and sustained across the last four months of the academic year. The top growers in each learning group were awarded a monthly scholarship. Across these four months, approximately 30 students received a scholarship each month — students from any background, any grade, any learning level, earning recognition purely on the basis of measured growth. Not innate ability. Not family background. Growth.



Monthly scholarship winners — earned on growth alone, not grades or family background.

The system is deliberately designed to make scholarships winnable by any student willing to grow not just the academically gifted. A student who improves their Karma score while maintaining fitness and module engagement can win. This is financial recognition of character, not just cognition.

All 26 Acharyas: Google Suite and English-Fluent

- All 26 Acharyas are now proficient in Google Suite — Drive, Sheets, Docs — for daily LU tracking, content access, and student progress monitoring. Compulsory English has been instituted as the working language of the campus for Acharyas.
- The ripple effect has been visible: Acharya confidence in English has grown measurably, and students have begun attempting more English in their daily interactions — inspired directly by their teachers' efforts.



An Acharya teaches in English the campus's mandatory working language.

Tracking Integrity, the Same Way Schools Track Maths

The Karma LU category tracks behavioural excellence individually and collectively. This year produced documented, observable improvements:

- Campus cleanliness improved significantly across all zones.
- Equipment damage reduced; broken items are now reported and addressed by students themselves.
- Acharyas report visible changes in previously difficult students — reformed engagement, respect, and attentiveness.
- Visible increase in overall campus happiness — student and Acharya wellbeing both improved.



Karma in action — students who once disengaged now take ownership of campus cleanliness and care.



• Geography as a tool, not a subject — students map real places to solve real questions.

What Visitors Say After Walking Our Campus

Our unique systems continue to yield remarkable, documented results. When an expert in event management spent multiple days on campus during preparation for Anand Jatra, here is what they said:

"The campus is unbelievably hygienic. Students are free and show immense confidence, no fear or stress. I have not seen such innovative learning systems in the best of schools."

Visitors from across India and abroad consistently describe the learning experience as something they wish they had experienced themselves.



Anand Jatra 5.0 — 800 visitors, double the target, watching students present, sell, and lead.

What Our Systems Have Produced

Student Ownership of Learning

Students actively pursue learning, seeking additional worksheets and timely progress checks.

Positive Approach to Assessment

Continuous evaluation has replaced exam fear with enthusiasm for growth and improvement.

Girls-Led Wood Workshop

Girl students produce commercial-quality products sold through the Rural Mart and public events.

Understanding Value & Financial Responsibility

Children develop decision-making skills through real experiences of earning and spending.

Tournament Days as Learning Showcases

Monthly events demonstrate student learning and enterprise to visitors and supporters.

The LOTUS Programme

LOTUS — Learning Outward Through Unfolding Self — completed its inaugural year as AGVS’s flagship programme. Serving 13 boys aged 8.5 to 14 across Grades 3 to 9, LOTUS is the school’s proof of concept at its most intensive. Taught directly by the school’s core leadership team — Bhagyashree, Madhuri, Sachin, Girish, and Shirish — and guided by Founder Dr. Prakash Gandhi, LOTUS is philosophically rooted in Advaita Vedanta and built on the S³ framework of Swadhyaya (self-knowledge), Sadhana (practice), and Seva (service).

The programme is designed around a foundational insight: children learn most deeply when knowledge arises from real work, not textbook sequencing. LOTUS students this year:

- Made sesame laddoos for Anand Jatra — and in doing so, discovered ratio and proportion as necessary tools. Mathematics emerged from real work, not from a chapter sequence.
- Developed a Circular Economy model that won an award at the annual science exhibition.
- Interviewed 30+ farmer families across 7 villages, asking questions with such professionalism that one boy observed: “We ask politely, so they answer politely.”
- Visited a farm house and participated in nature immersion and daily meditation.
- Learned to make Chavanprash at Aura Park, connecting Ayurveda to Chemistry and Biology.
- Created wooden products — chopping boards, towel racks, puzzles, study lamps — of commercial quality.
- Operated the biogas plant and mapped the campus’s solar, farm, gaushala, and oil mill systems — systems thinking emerged naturally from understanding how the campus itself functions.
- Were entrusted with tablets for self-directed research — a gesture of institutional trust that students have honoured without exception.



A LOTUS student in meditation — stillness is not a break from learning here; it is part of it.

The identity transformation was the programme's deepest achievement. Boys who entered saying "I don't know" left saying "I am a researcher." Peer teaching became instinctive older boys mentored younger ones. Remarkably, the youngest member of the cohort, with zero prior formal schooling, taught the older boys a language-learning tool he had discovered independently — and then scored the highest in a systems thinking assessment.



Circle session — older boys mentor younger ones, and the youngest taught the whole group something he discovered himself.

A comprehensive 9-day assessment covering academics, emotional development, self-awareness, Ayurveda, campus systems, and cultural learning generated bilingual Growth Cards and detailed score reports for every student.

At Anand Jatra 5.0, over 800 visitors—twice the expected turnout—experienced LOTUS firsthand, witnessing students confidently engage with rural families, urban visitors, and government officials.

The success of LOTUS has led to the pilot of a 40-day self-learning programme for Grade 7, marking the first step toward scaling the approach across all 340 students at AGVS.

LOTUS operates on a Gurudakshina model: students pay no fees today and may choose to give back in the future if they feel the programme contributed meaningfully to their success.

LOTUS continues to demonstrate that transformative, high-quality education is driven not by abundant resources, but by a philosophy that trusts and empowers children.

They Don't Just Succeed Here — They Thrive

The most rewarding outcome of this year has been watching children who once struggled with conventional schooling now find genuine joy in learning. The energy levels across campus are palpable. When learning becomes relevant, connected to real life, and grounded in the student's own interests — children do not just succeed. They thrive.

Our commitment remains unchanged: to create self-learners and doers — independent thinkers who are spiritually rooted, analytically sharp, and capable of meaningful contribution to society and to Bharat.



When learning connects to real life, this is what it looks like — joy is the proof, not a side effect.

340 Lives. Your Support Behind Every One.

None of this would be possible without your generous support. Whether you are a corporate CSR partner, an individual donor, or a well-wisher who has walked our campus, you are integral to this transformation. Your belief in our vision enables us to continue this generational work — preparing children not just for examinations, but for life itself.

We invite you to continue this journey with us. Visit our campus. Walk through the labs, the fields, the wood workshop, the kitchen, the gaushala — and see for yourself how your support is taking root in 340 young lives. Together, we are not just running a school. We are cultivating the future of Bharat.

With deep appreciation and unwavering commitment to our shared vision,
–**Bhagyashree, Sachin, and the entire AGVS family**

"Education is not the filling of a pail, but the lighting of a fire. At AGVS, we light that fire — and we are grateful for every partner who helps us keep it burning."



Every object on this campus is a learning tool — including this one.



Her notebook holds a business plan, not just textbook notes.



340 children from 23 villages — each one part of a learning economy their predecessors helped build.

Every Rupee Here Grows a Future Leader



Two students, one AI-differentiated curriculum — each learning at her own level, in her own context.

We are not just any school. We are a school with a purpose providing world-class education to children beyond the elite circles, nurturing tomorrow's leaders from rural communities, and proving that excellence knows no geographical boundaries.

Your contribution, no matter the size, becomes a building block in our thousand-year vision. Every rupee invested in AGVS multiplies into countless opportunities for children who would otherwise be limited by their circumstances.

In 2026–27, we are deepening the LOTUS model, expanding AI-generated differentiated content to all 340 students, making connector sheets for the academic concepts so that the children find relevance, meaning and fun in learning — and deepening our circular economy so that students get to learn right on the campus. Your partnership at this moment is not maintenance — it is acceleration

Join our mission. Support our vision. Transform lives.



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<https://www.instagram.com/vikalpaabhyudayaglobal>

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Account Holder: Vikalpa (Current Account)

Bank: State Bank of India

Branch: Jaiprakash Nagar, Nagpur

Account Number: 38444112437

IFSC Code: SBIN0009058

**Together, we are building more than a school.
We are cultivating the future of Bharat.**

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