



ABHYUDAYA GLOBAL VILLAGE SCHOOL



NEWSLETTER

AUGUST 2026

READING CULTURE • CELEBRATIONS • FEATURED IN



PRATHAM KATHA

Building a Reading Culture From Field Visit to Daily Habit



This month, a single visit to a library in Nagpur turned into a habit that now belongs to every child and staff member at AGVS.

It began when the Director, Reading Programme lead Lakhan Acharya, the school Librarian, and Library Educator Shital Sambhare travelled to Reading Keeda Library, where co-founder Aditi Baitule led a 2.5-hour session on building a culture of reading for pleasure.

What could have stayed as one team's learning became everyone's. Lakhan and Shital Acharya designed a 5-6 activity experiential session to carry what they had learned back to Acharyas who couldn't make the trip a session so well put together that the Director gifted Lakhan Acharya, a smart journal in recognition.

Then came the part that will outlast any single month. The Principal and Shital Acharya set up two reading stations on campus. Every night now, from 8:45 to 9:10 pm residential children and staff gather not for homework not for a test, but simply to read for the pleasure of it. And the habit is already.



Acharyas report finding students, and sometimes each other, at the reading stations well outside the nightly window. Reading culture at AGVS is still young, but it is growing roots.

One visit. One shared training. One nightly habit and now, a few daytime ones too. That's how culture gets built at AGVS: not by announcement, but by walking it in, one Acharya at a time.

AUGUST KA SITARA

Soham Khubalkar

The Boy Who Coached Himself



HOW HE TOOK CHARGE

No one assigned this to Soham. He noticed, on his own, that his Marathi and English needed work and instead of waiting to be told what to do about it, he built himself a plan.

“**Every day after school, Soham set aside time to practise on his own terms: reading aloud, writing, going back over what didn't come easily.**”



THE COMMITMENT

He stuck with it no reminders, no supervision, just a boy who decided his weak spots weren't going to stay weak. What makes this worth pausing on isn't only the improvement in his reading and writing,

THE SEQUENCE

Though that's real and visible. It's the sequence that got him there. He had to be honest enough with himself to notice a weakness without anyone pointing it out. He had to want to fix it enough

SHOWING UP

To actually make a plan, not just a vague intention. And then hardest of all he had to keep showing up for it, day after day, with no one checking on him.



AWARENESS

Self-awareness, the will to act on it, and the discipline to follow



STRUGGLE

That combination is something plenty of adults still struggle with.

KAKSHA SE

Lakhan Jambhulkar

The One Who Carried the Learning Home



This August's Acharya of the Month is Lakhan Jambhulkar and the reason is specific, not general.

When the team came back from Reading Keeda Library with two and a half hours of learning that only three people had directly received, the easy thing to do would have been to write up notes and circulate them. Lakhan didn't do the easy thing.



Instead, he designed a five-to-six activity experiential session not a lecture, not a summary, but something Acharyas who'd never set foot in Reading Keeda could actually go through and feel for themselves.



He built it well enough that it worked, and well enough that the Director noticed Lakhan was gifted a smart journal in recognition the kind of quiet acknowledgment that means more than a certificate.



It's the sort of work that's easy to overlook in a newsletter full of visits and events there's no guest to photograph, no reel to share. But it's exactly the work that decides whether a good training actually changes how a school teaches, or just becomes something a few people remember attending. This month, AGVS wanted to name them.



CELEBRATIONS



Independence Day at AGVS

AGVS marked Independence Day this month with a celebration that brought the whole campus together.

Children took part in a tree plantation drive, followed by performances across dance, singing, and drama.

The tree plantation itself was conducted in partnership with the Olava Foundation led by Arvind Kabde turning the day into something that left the campus a little greener, not just a little prouder.

The occasion's chief guest, Dr. Anjali Dange, shared words of wisdom with the students.



Rakshabandhan at AGVS

This Rakshabandhan, AGVS students widened who a rakhi is for. Alongside the usual smiles and gratitude shared with friends children tied rakhis for the bus driver bhaiyas who get them to and from school safely every single day, and for the police officers who work, often unseen, to keep them safe.

The occasion was graced by IPS officer Sandip Patil sir, an IG-rank officer, who visited along with local Police Inspector Mr. Kale. What followed wasn't a formal address it was children asking a senior officer about his own childhood, how he got into the force, and what the job has actually been like. A festival about protection, spent in conversation with two people who protect for a living.





FEATURED IN

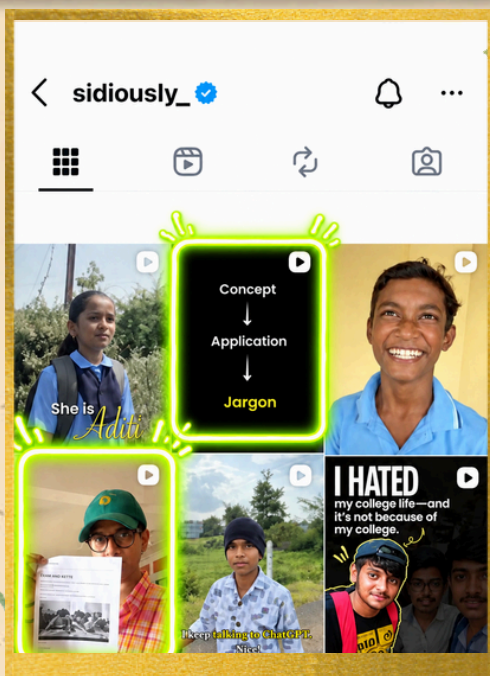
SIDDHESH LOKARE — WHEN ONE VISIT REACHES MILLIONS

Siddhesh Lokare (@Sidiously), a well-known social-work and education content creator, spent real time at AGVS this month watching Acharyas teach, talking with students, taking in campus life.

He turned the visit into two Instagram reels, and together they did something no single newsletter or brochure could: put AGVS in front of millions of people who had never heard of the school before.

Combined, the two reels crossed 3.4 million views, drew over 206,900 likes, more than 10,300 reposts, over 78,100 shares, and more than 2,300 comments.

The reels brought AGVS a wave of appreciation and a noticeable rise in admission and volunteer enquiries. He's since invited AGVS's theatre students to a Mumbai event and other students to an AI hackathon.



A RAKHI THAT REACHED THE BORDER — SAKAL NEWSPAPER

Every year, the Marathi newspaper Sakal runs an initiative where women send rakhis to be delivered to army jawans posted at the border.

This year, AGVS's art-module students took part for the first time, carrying rakhis they had made by hand themselves. The Sakal team told them that in all the years it had been running, they had only ever received ready-made rakhis never handmade ones, not once.

The students walked through the office and saw, step by step, how a story moves from an idea to print. For one student, Kavya, it turned into something more: "I realised anyone can become a reporter or journalist too," she said.



ATITHI DEVO BHAV – GUEST & COMMUNITY SPOTLIGHT

COMMUNITY PARTNERSHIP IN ACTION

A local Lions Club chapter visited AGVS this month, donating stationery for the year ahead. The Principal and Acharyas received them, with the visit led by Dr. Vijaya Vaindeskar one more example of how the local community keeps showing up for its school.



A GOVERNMENT SCHOOL COMES TO LEARN

A team from a government school in Yavatmal visited AGVS this month to see its teaching model up close, led by Vice Principal Sachin Deshpande. What struck them most, by their own account, was the dedication of AGVS staff and the school's module-based approach to learning. When a government school team travels specifically to study how you teach, that's a quiet form of validation.

THIRD-PARTY ASSESSMENT – A VISIT FROM SEWA VARDHINI

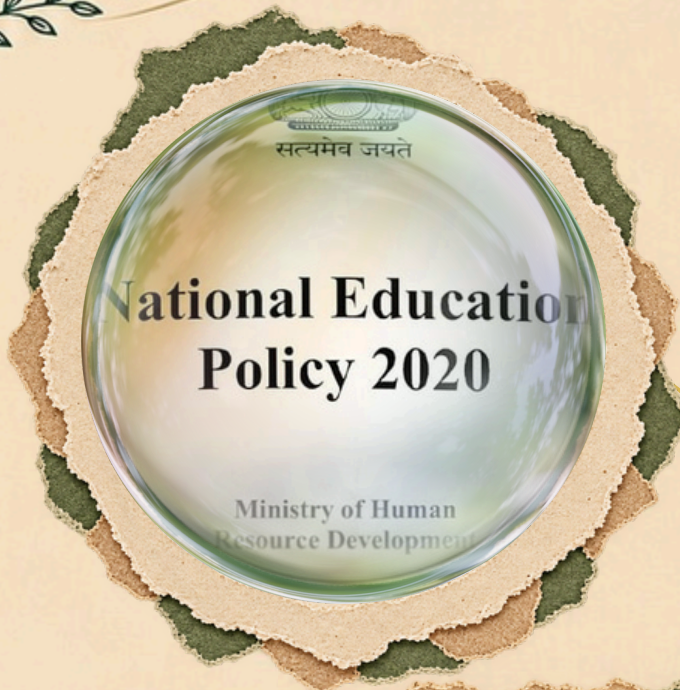
This month, AGVS hosted a visit from Sewa Vardhini, an independent assessment agency evaluating non-profits. The team came to understand AGVS closely first: how the school runs, what it does, and how impact shows up on the ground. For AGVS, third-party assessment isn't a formality it ensures the story has been checked and quantified by someone with no stake in the answer coming out favourably. This matters more today as CSR donors expect independent impact reporting.



Niti Kona

ALIGNING WITH THE NATIONAL VISION

This month's reading culture initiative sits at the exact intersection of two national education priorities.



FOUNDATIONAL LITERACY AND NUMERACY (FLN) PRIORITY

The National Education Policy (NEP) 2020 names Foundational Literacy and Numeracy (FLN) as the single most urgent priority in Indian school education today the idea being that no other learning outcome matters much if a child cannot yet read and understand a simple text.



NIPUN BHARAT MISSION TARGETS

- The government's implementation vehicle, NIPUN Bharat, sets a clear target: every child should achieve reading fluency by Grade 3.
- NEP 2020 frames reading as joy rather than test-driven assessment.
- AGVS runs this as pleasure-reading with no test attached, reflecting philosophy in practice.
- Maps cleanly onto Schedule VII's education category for CSR partners.



FROM POLICY TO PRACTICE: AGVS READING CULTURE INITIATIVES

What AGVS has built this month two dedicated reading stations, twenty minutes of shared pleasure-reading every single night, and a team specifically trained to sustain it is precisely the kind of habit-first intervention these policies ask for.

Layered with independent assessment by Sewa Vardhini, it gives a fuller, more verifiable picture of impact than activity counts alone ever could.



READ

Two dedicated reading stations built on campus.



ENGAGE

20 minutes of shared pleasure-reading nightly.



EMPOWER

Team specifically trained to sustain habits.



EXCEL

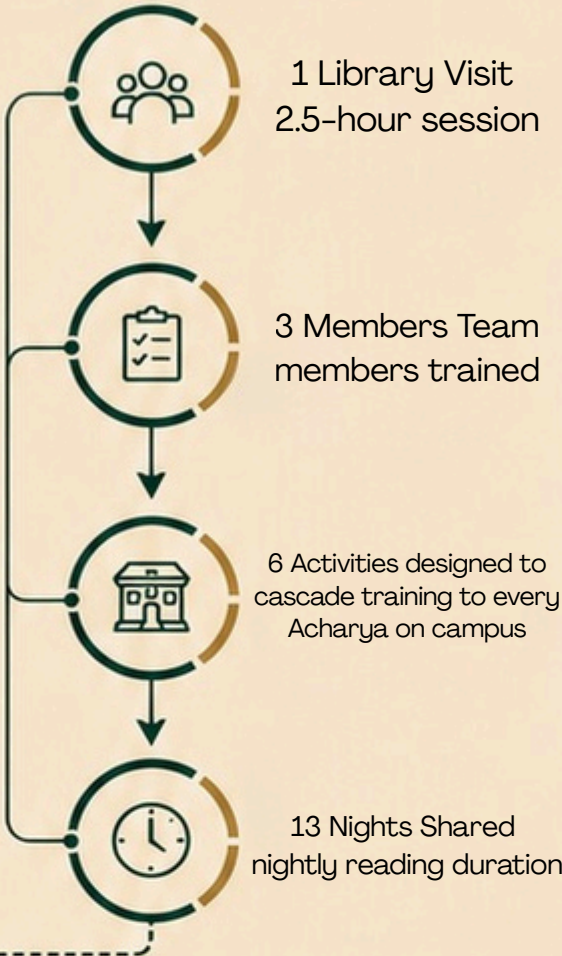
Verified impact through independent assessment.

KUL MILAKAR

01

260 Mins

Of shared nightly pleasure-reading logged across stations and 13 nights this August (19th-31st, 20 mins a night)



2 reading stations set up on campus

5 Visits

External visits/guests engaged with AGVS this month Lions Club, Yavatmal government school team, Siddhesh Lokare, Sewa Vardhini's assessment team, and IPS Sandip Patil sir with Inspector Kale

3.4M+

Combined views across 2 Instagram reels featuring AGVS this month

2 Events

Campus wide celebrations held Independence Day and Rakshabandhan



Aapka Yogdan — Your Contribution at Work

Because of you, three things happened at AGVS this month that wouldn't have otherwise.

01



Nagpur Learning Visit

Your support helped send three of our team members to Nagpur to learn directly from Reading Keeda Library and made it possible for them to bring that learning home and pass it on to every Acharya on campus.

02



Daily Reading Hubs

It funded the two reading stations that now sit at the heart of AGVS every evening, where children and staff gather simply to read for pleasure.

03



Soham's Growth

It's part of what quietly made a story like Soham's possible building confidence, self-belief, and a daily environment patient enough to let a habit take root instead of demanding instant results.

“

This month's reading culture didn't arrive by chance. It arrived because people like you keep choosing to stand behind AGVS, month after month.

”



Can You Help? Haath Badhaiye

What You've Read Was Free. What Comes Next
Sustains It. None of what you've read needed money.
What comes next does - ongoing support that keeps
this year's promises alive, month after month.



VILLAGES → CAMPUS

- A school bus



IN THE CLASSROOM

- Smart boards
- Laptops
- Cordless mic system
- CCTV cameras (bus)
- Desktops



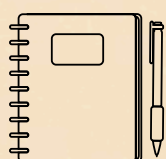
FOR PLAY

- Volleyballs
- Badminton sets
- Shuttle box
- Satrangi/Daree -4
- Small mats - 150



EVERYDAY LEARNING

- A4 & ruled paper
- Registers
- Files & folders
- Chalk



FOR CREATIVITY

- Canvas boards & sheets
- Acrylic & water colours
- Brushes



CELEBRATIONS

- Structure pipes
- Curtains
- A stage structure box



Walk With Us, Every Month



This edition reaches you on Teachers' Day month, and we wanted to spend it talking about the people you don't often hear about by name - the Acharyas.

They're the ones who travelled to Nagpur this month to learn something new, then stayed up designing a way to pass it on to colleagues who couldn't make the trip. They're the ones who noticed a boy quietly coaching himself, and made sure he had the space - and the patience around him to keep going without anyone rushing the process. Teaching, done well, looks like this: mostly invisible, entirely relentless, and rarely thanked in the moment it's happening

If you've ever wondered what your support actually holds up, it's this. On Teachers' Day, we simply want you to see it clearly, once and if you're able, to stand a little closer behind it.

Whatever you're able to give, of whatever size, reaches these classrooms directly and becomes part of exactly this kind of everyday care. Here's how:



Shashwat Sankalp — become a monthly giver

- Give 500 or 1000, every month - a standing commitment that lets AGVS plan ahead instead of relying on one-off gifts.
- Set it up once; it quietly keeps working every month after.



Bank Transfer:

Account name: Vikalpa
Bank & branch: State Bank of India,
Jaiprakash Nagar, Nagpur
Account number: 38444112437 |
IFSC: SBIN0009058



UPI/ QR Note:

Scan the QR code alongside this section, or pay directly via UPI.



Tax Credentials:

All donations are 50% tax-exempt under Section 80G.

"True teachers are those who help us think for ourselves."

- Dr. Sarvepalli Radhakrishnan



Thank you for being part of this journey.

Loved this edition? Forward it to a friend on WhatsApp, tag @vikalpaabhyudayaglobal on Instagram, or tag someone who'd want to follow this journey with us.